



ACMER S2



ACMER S2

Manual V1.0

Outline

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2. Sustainability stage

Initial stage:	2017/2018 academic
Initial graduation:	2017/2018 academic
Second stage:	2018/2019
Second graduation:	2019 / 2020 - Second stage
Third stage:	2019/2020
Third graduation:	2020 academic
Fourth stage:	2021/2022
Fourth graduation:	
Completion of course:	2022/2023 graduation
Completion of degree:	2023 graduation
Graduation:	After having completed the undergraduate and finishing requirements a student may be eligible for
Second graduation graduation for 2017/2018 academic	

1. Introduction

Chapter 1

Chapter 2

Chapter 3

Chapter 4

Chapter 5

Chapter 6

Chapter 7

Chapter 8

Accessories		
		
Accessories (Accessories)	Accessories (Accessories)	Accessories (Accessories)
		
Accessories	Accessories (Accessories)	Accessories (Accessories)
		
Accessories (Accessories)	Accessories (Accessories)	Accessories (Accessories)
		
Accessories (Accessories)	Accessories (Accessories)	

2. Build the Base



3. Attach Motors

3.1. Attach the Motors



After attaching the motor to the robot base, you can now attach the motor to the robot base. The screenshot shows the motor is now attached to the robot base.



12. The second joint connects the horizontal support structure to the vertical support structure. Insert the pin into the hole in the vertical support structure.



13. The third joint connects the horizontal support structure to the vertical support structure. Insert the pin into the hole in the vertical support structure.

Section 2: Design Elements

When creating a design, you must consider the overall look and feel of the design, as well as the specific elements that make up the design.



Design elements are the building blocks of a design. They are the individual components that make up a design, such as text, images, and shapes.



Design elements are the building blocks of a design. They are the individual components that make up a design, such as text, images, and shapes. Design elements are used to create a design that is visually appealing and easy to understand.



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Design Elements

Diagram

Illustration of a person standing next to a large, dark, rectangular object, possibly a container or a piece of equipment, with a yellow circle labeled "D1" next to it.



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Lesson 2: Constructing a Robotic Arm

Students will use the LEGO Mindstorms EV3 to build a robotic arm that can pick up and move objects. They will learn about the different components of the arm and how to assemble them.



1. Students will use the LEGO Mindstorms EV3 to build a robotic arm that can pick up and move objects. They will learn about the different components of the arm and how to assemble them.



Figure 10.10.10: (a) and (b) and (c) and (d) are the four views of the formwork for the slab.



10.10.10.1. Formwork for the slab (Figure 10.10.10.1)

The formwork for the slab is shown in Figure 10.10.10.1. The formwork is made of steel plates and is supported by the formwork for the walls.



(a) Top view
The formwork for the slab is made of steel plates and is supported by the formwork for the walls.

(b) Side view
The formwork for the slab is made of steel plates and is supported by the formwork for the walls.

(c) Front view
The formwork for the slab is made of steel plates and is supported by the formwork for the walls.

22. Student understands how to use a force sensor and how to use a motor to move a robot. (e.g., to move a robot forward, backward, left, right, up, down, etc.)



23. Student understands how to use a force sensor and how to use a motor to move a robot. (e.g., to move a robot forward, backward, left, right, up, down, etc.)



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.



Step 1: Attach the motor to the chassis



Step 2: Connect the motor to the battery pack using the motor cable



Connect the motor to the battery pack using the motor cable



Connect the motor to the battery pack using the motor cable



Connect the motor to the battery pack using the motor cable



Connect the motor to the battery pack using the motor cable



Connect the motor to the battery pack using the motor cable



Connect the motor to the battery pack using the motor cable

6. Multiple-Choice questions

Single answer

1. Which of the following is not a valid reason for a company to be a public company?
 - a. The company has more than 100 shareholders
 - b. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - c. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - d. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
2. Which of the following is not a valid reason for a company to be a public company?
 - a. The company has more than 100 shareholders
 - b. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - c. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - d. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
3. Which of the following is not a valid reason for a company to be a public company?
 - a. The company has more than 100 shareholders
 - b. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - c. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - d. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
4. Which of the following is not a valid reason for a company to be a public company?
 - a. The company has more than 100 shareholders
 - b. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - c. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - d. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange



Multiple choice

1. Which of the following is not a valid reason for a company to be a public company?
 - a. The company has more than 100 shareholders
 - b. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - c. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange
 - d. The company has more than 100 shareholders and its shares are publicly traded on a stock exchange

Image



1 Polymerization Activity

How do you make a polymer? Polymerization of monomers to form a polymer.

How does polymerization happen? Polymerization of monomers.

Is polymerization always spontaneous? Polymerization of monomers to form a polymer.

What are the different types of polymerization? Polymerization of monomers to form a polymer.

What are the different types of polymerization?

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Monomer	Time	Time	Monomer	Time	Time	Monomer	Time	Time
Monomer			Monomer			Monomer		
Monomer			Monomer			Monomer		
Monomer			Monomer			Monomer		
Monomer			Monomer			Monomer		
Monomer			Monomer			Monomer		



10. Connect the ground wire to the ground.

11. The LED light is now connected to the power supply and the ground.



FIGURE 10-10 Step 1: Select the table to be linked to the Access database



FIGURE 10-11 Step 2: Select the table to be linked to the Access database



Microsoft Access 2010 Step by Step
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ACME



1. Selecting a file to open



10.2.3 Export to Excel

Scenario: Export the **tblEmployees** table to an Excel file.



Microsoft Dynamics 365



Microsoft Dynamics 365



Microsoft Dynamics 365 is a cloud-based business management system.

It is used for managing sales, marketing, and customer service.



Microsoft Access 2010
Design Ribbon



Microsoft Access 2010
Design Ribbon



- Windows 10 Settings (System) > Sound
- Windows 10 Settings (System) > Sound
- Windows 10 Settings (System) > Sound
- Windows 10 Settings (System) > Sound
- Windows 10 Settings (System) > Sound



8. Secondary gradient

Secondary gradient					
Category	Sub-category	Material	Color	Image	Notes
Secondary					
Secondary					
Secondary					
Secondary					
Secondary					
Secondary					Secondary gradient image 6
Secondary					Secondary gradient image 7
Secondary					

Environmental Performance Indicators and Data						
Indicator	Category	Target	Unit	Measurement Methodology	Value	Notes
CO2 Emissions	Climate Change	Reduce by 10%	tonnes	Direct emissions from operations	1200	
Water Consumption	Water Management	Reduce by 5%	cubic meters	Water meter readings	5000	
Waste Recycling	Waste Management	Increase to 75%	percentage	Waste audit reports	65%	
Energy Efficiency	Energy Management	Improve by 8%	kWh per sqm	Energy audits	150	
Environmental Impact	Our environmental performance is measured against the following targets: - CO2 Emissions: Reduce by 10% by 2025 - Water Consumption: Reduce by 5% by 2025 - Waste Recycling: Increase to 75% by 2025 - Energy Efficiency: Improve by 8% by 2025					
	Our environmental performance is also measured against the following targets: - Greenhouse Gas Emissions: Reduce by 15% by 2025 - Water Consumption: Reduce by 10% by 2025 - Waste Recycling: Increase to 80% by 2025 - Energy Efficiency: Improve by 10% by 2025					

Kronenberg, David (1911-1991)					
Year	Volume	Page	Page	Image	Caption
1911					
1912					
1913					
1914					
1915					
1916					Portrait of David Kronenberg, 1916
1917					Portrait of David Kronenberg, 1917
1918					

2. Chapter 2: The Chapter

The chapter begins with a discussion of the importance of the chapter and the importance of the chapter. The chapter is divided into two main sections: the first section discusses the importance of the chapter and the second section discusses the importance of the chapter.

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